



GSLS
Academy of Fine Arts and Sciences
Early Childhood Curriculum

Literacy Development

Listening/Speaking Behaviors

- Communicates effectively with others
- Uses appropriate voice volume (inside voice and outside voice)
- Uses pronouns appropriately in conversation
- Able to formulate a question
- Demonstrates appropriate listening behaviors in small group (looks at speaker, waits turn to speak)
- Demonstrates appropriate listening behaviors in large group (looks at speaker, waits turn to speak)
- Follows one to two step oral directions
- Recites songs, poems, finger plays, etc. and simple personal information
- Listens to stories - Bible, fiction and non-fiction

Phonemic Awareness

- Recognizes rhyme
- Supplies rhyming words
- Recognizes and identifies upper and lower case letters
- Knows letter sounds correspondence
- Sorts by beginning sounds

Concepts of Print

- Demonstrates knowledge of basic book concepts (title, front, back and where you begin to read)
- Prints direction left to right and top to bottom
- Understands that print carries a message

Reading skills

- Recognizes first name
- Demonstrates an interest in books, rhymes and songs
- Makes predictions during read aloud
- Recalls main ideas and characters of story
- Is able to identify beginning, middle, and end of a story
- Is able to identify environmental print
- Sorts by beginning sounds
- Recognizes letters

Writing skills

- Traces
- Cuts
- Writes first name
- Forms letters using top to bottom strokes
- Dictates a complete thought
- Uses a picture to tell a story
- Writes in a journal

Math

Numeration

- Recognizes numbers to 20
- Counts to 20
- Counts backwards from 5, 10 and 15
- Matches numbers to sets of numbers to 10
- Writes numerals 0 - 10
- Counts objects accurately to 15
- Introduction to estimation
- Simple addition and subtraction

Geometry

- Identifies plane shapes - circle, oval, square, diamond, triangle and rectangle
- Identifies the colors - red, orange, yellow, green, blue, purple, brown, black and white
- Identifies positional concepts - first, next, last, top, bottom, middle, between, inside
- Recognizes, extends and creates a pattern
- Sorts according to color, shape and size
- Classifies and categorizes objects
- Introduction to graphing (reading, interpreting and creating)
- Uses language to describe greater than less than concepts - big, little, more, less, few, many, short, tall
- Explores non-standard measurement

Science

- Participates in discussion and activities
- Classifies objects as living and non-living
- Identifies the five senses
- Identifies human body parts
- Makes hypotheses
- Classifies common objects and substances according to observable attributes (color, size, smell, shape, habitat etc.)
- Generate reasonable questions about the world based on observation
- Describes, compares, and contrasts daily weather observations and climate
- Identifies the four seasons and describes seasonal changes in weather

Social Studies

- Participates in discussion and activities
- Develops a sense of the world through dramatic play
- Identifies first and last name
- Becomes familiar with phone number, address and city
- Identifies month of birthday
- Becomes familiar with community members and their roles
- Develops a sense of classroom and school rules
- Develops a sense of classroom routine
- Cultural awareness
- Introduction to maps and globe

Physical Development: Gross and Fine Motor Skills

- Uses correct scissor grasp and cuts on a line
- Uses proper pencil grasp
- Draws a recognizable person
- Copies and traces simple designs
- Dresses independently
- Exhibits large muscle coordination
- Uses manipulatives: puzzles, peg boards, playdough and clay
- Experiences a variety of activities such as catching, throwing, running, hopping, galloping and creative movement
- Able to dress themselves including zipping, buttoning, etc.

Affective Social Behavior

- Participates in new experiences
- Has a positive self-image
- Asks for help and accepts assistance when needed
- Cooperatively participates in activities
- Makes independent decisions
- Works in a timely manner
- Follows daily routines
- Takes care of belongings
- Is able to transition appropriately
- Produces quality work
- Uses learning centers properly
- Works independently
- Follows school and classroom rules
- Takes turns and shares
- Respects the feelings and property of others
- Verbally solves problems with peers
- Accepts responsibility for own actions
- Shows respect to adults
- Demonstrates self-control
- Makes responsible choices
- Develops self respect and confidence
- Uses proper manners

Art

- Have the ability to express ideas through art
- Experience a variety of art mediums

Music

- Uses rhythm sticks - distinguish and echo rhythm
- Uses musical instruments
- Participates in finger plays
- Participates in worship services and Christmas Program

Religion

- Recognizes God made people special
- Hearing Bible stories from the Old and New Testament
- Attends Chapel
- Sings praises to Jesus

Good Shepherd Lutheran Preschool Daily Schedule

- 10 Minutes Arrival; children are greeted; table activities
- 20 Minutes Circle time (calendar, weather, songs, fingerplays); Letter, Number, Shape, and Color of the week
- 40 Minutes Educational Center Time: Children get to choose from teacher-directed centers during this time
- 10 Minutes Center Clean-up - Working on social skills (manners, team-work, etc.)
- 20 Minutes Bible Story and Craft
- 10 Minutes Story Time
- 15 Minutes Snack
- 30 Minutes Large Motor Skills (outside or in the gym)
- 15 Minutes Educational Songs, Nursery Rhymes, etc.
- 10 Minutes Wrap-up and get ready to go home

Chapel - Every Wednesday for 4's and one Tuesday a month for 3's